



# Thriving through Quality Teaching Rounds

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1. Recruit better candidates to Initial Teacher Education
2. Improve/ increase strategies to evaluate teaching
3. Improve Initial Teacher Education
4. Ensure high quality Professional Development

# Quality Teaching model

3 dimensions and 18 elements

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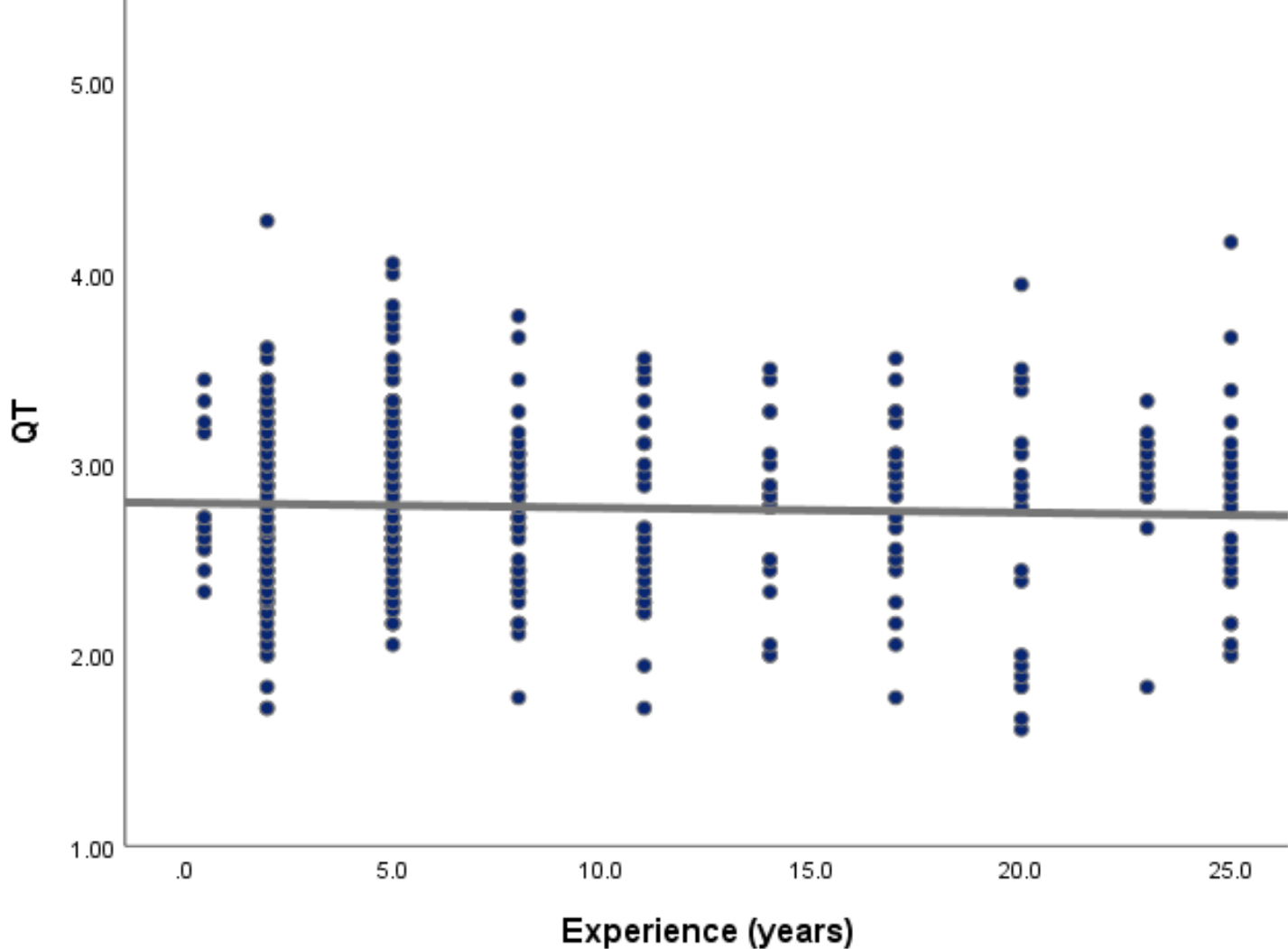
<b>Intellectual Quality</b>	<b>Quality Learning Environment</b>	<b>Significance</b>
Deep knowledge	Explicit quality criteria	Background knowledge
Deep understanding	Engagement*	Cultural knowledge
Problematic knowledge	High expectations	Knowledge integration
Higher-order thinking	Social support*	Inclusivity
Metalinguage	Students' self-regulation*	Connectedness
Substantive communication	Student direction	Narrative

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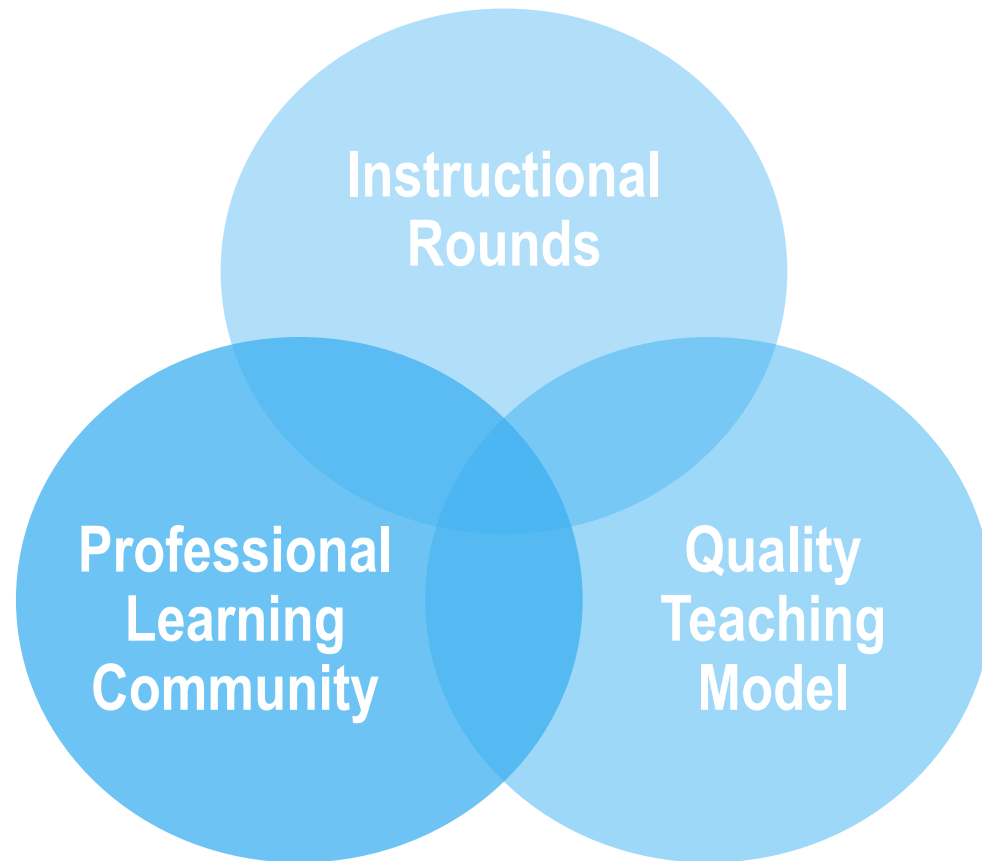
Note: \*Marked elements do not pertain to the coding of assessment practice.

QT by Experience

R<sup>2</sup> Linear = 0.002



# Quality Teaching Rounds



Bowe and Gore, 2008

*[Before Rounds] it was so overwhelming, so isolating that I actually didn't know if the four years [of university] was worth it. After doing all of this I'm like, 'Oh, I can actually get there'. I love what I do.*

*(Bree, study 3, primary, first year)*



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# Thank you!

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**TEACHERS & TEACHING**  
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